

The Teacher's and Student's Perceptions on the Implementation of the Dual Language Programme

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ABSTRACT

The Upholding the Malay Language and Strengthening the English Language (MBMMBI) policy was introduced in July 2009 after the Malaysian Cabinet abolished the Teaching and Learning of Science and Mathematics in English (PPSMI) policy. Dual Language Programme (DLP) was introduced in 2016 under MBMMBI policy to improve the school students' English proficiency level. This has been a hot topic after the Ministry of Education (MOE) was asked to review the implementation of the Dual Language Programme (DLP) as students will face difficulties in learning Science and Mathematics in English. So, this study aims to identify the insights of teachers and students on DLP and the challenges they faced during the implementation of the Dual Language Programme. The data were obtained through a questionnaire. A total of 147 DLP students comprising Form 1 and 2 students and 8 teachers from four secondary schools in Selangor participated in this study. In addition, a semi-structured interview was carried out among the teachers. This study shows that even though teachers and students faced difficulties and challenges, most of them support the implementation of the DLP. Furthermore, most of the students are keen to learn Science and Mathematics in English although their English proficiency still at the unsatisfying level. This study has discussed various issues related to the Dual Language Programme and could help MOE in identifying and solving the problems arise from the implementation of this new programme.